

# Welcome to Year 12 Settling in Evening



*Ms J Fourcade – Head of Sixth Form*  
*Ms A Koveri – Deputy Head of Sixth Form*



St Andrew The Apostle  

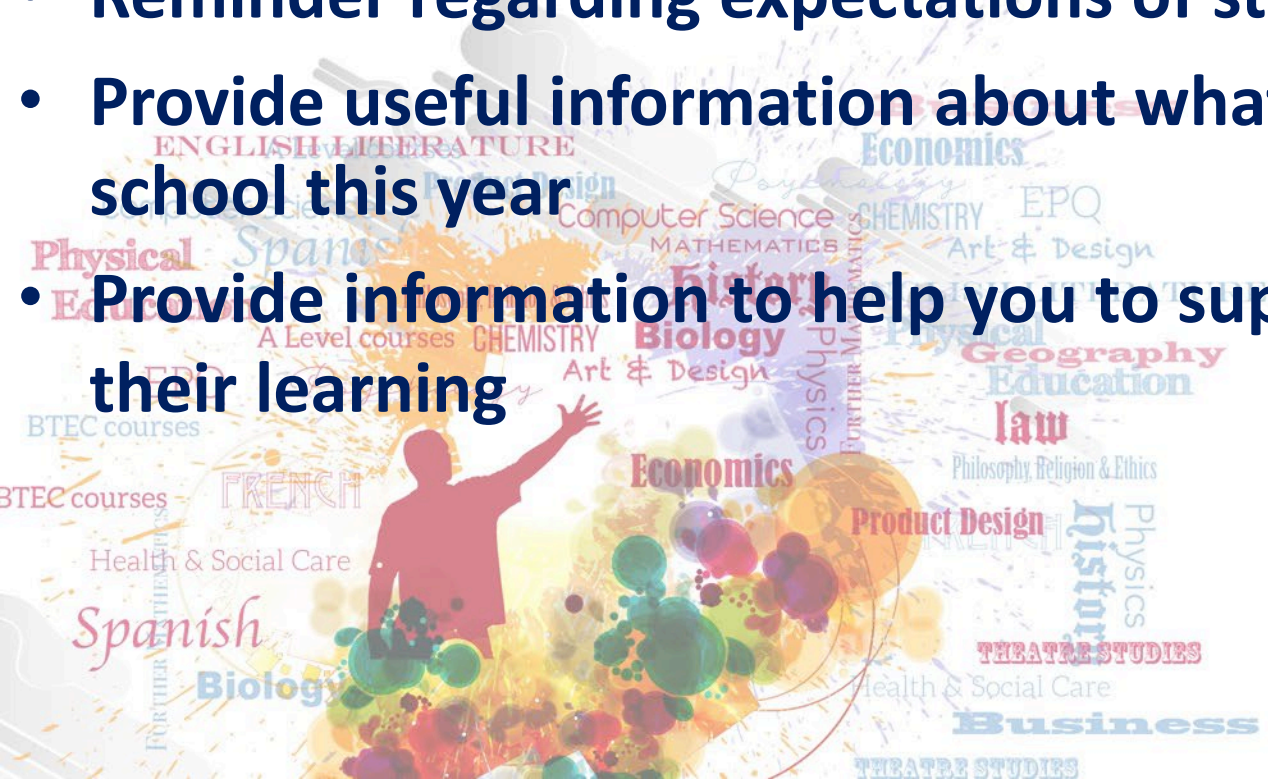
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SIXTH FORM



# Purpose of the Information Evening

- Introduce the Sixth Form team
- Reminder of the School Day
- Reminder regarding expectations of students
- Provide useful information about what is happening in school this year
- Provide information to help you to support your child with their learning





# Structure of the Sixth Form

- **Ms Fourcade - Head of 6th Form**
- **Mrs Koveri - Deputy Head of 6th Form and Y13 Tutor**
- **Mrs Joseph - UCAS Co-ordinator and Y13 Tutor**
- **Mr Lasithiotakis - Y13 Tutor**
- **Mr Pappas - Y12 Tutor**
- **Mrs Athanasiou - Y12 Tutor**





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# SIXTH FORM

## What is the STA Sixth Form identity?

- Outstanding teaching
- Small class sizes
- Strong community feel
- Excellent support and guidance





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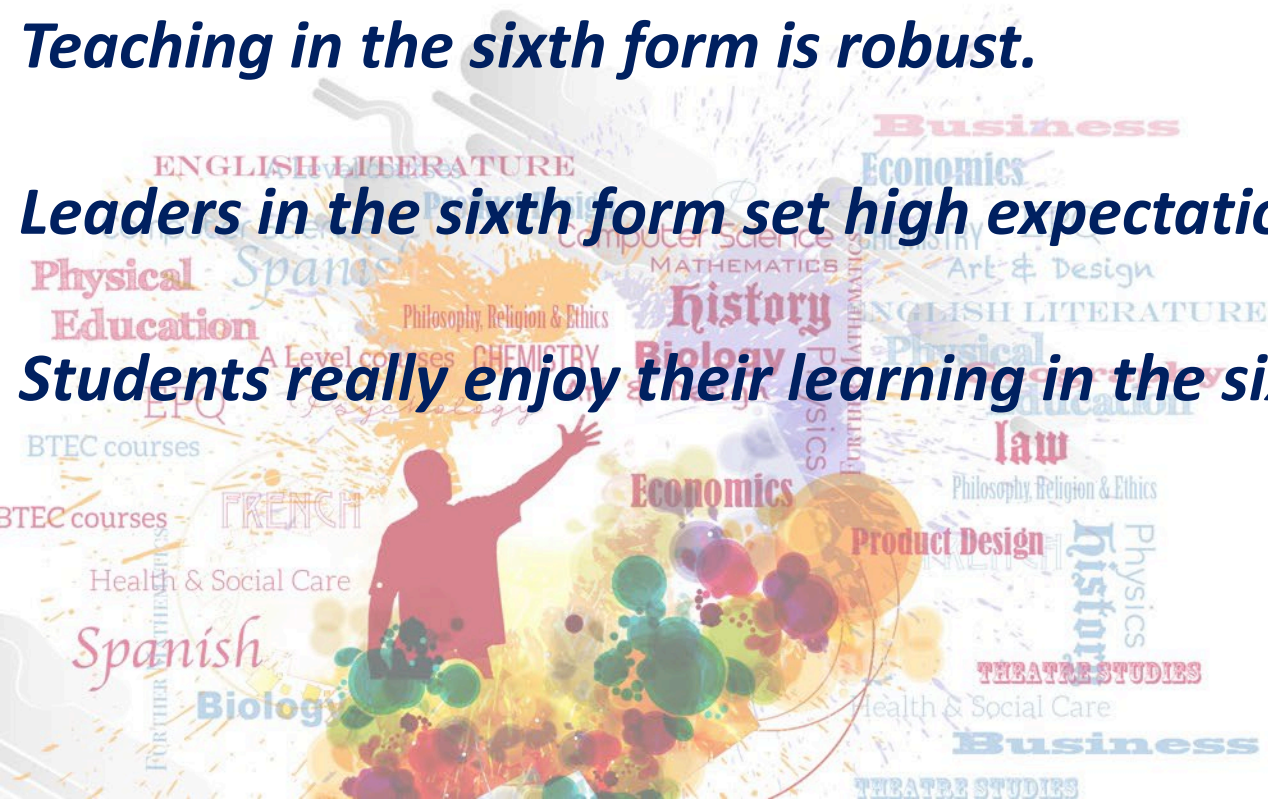
## What can you expect from STA Sixth Form?

**Ofsted 2018**

*Teaching in the sixth form is robust.*

*Leaders in the sixth form set high expectations for their students.*

*Students really enjoy their learning in the sixth form.*





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# SIXTH FORM

## Sixth Form Leadership Team Speech





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# SIXTH FORM

## Celebrating our successes

- Excellent GCSE results
- Resilience, persistence, effort
- Trust
- The foundation of future successes





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# SIXTH FORM

## Celebrating our successes – GCSE

### Headlines

- 29% of all grades were grades 9-7.
- 59 grade 9s awarded.
- 66% of all grades were grades 9-5 and 78% grades 9-4.
- 78% of all students achieved a Grade 4 in English and maths (well above national average)
- 54% of all students achieved Grade 5 in English and maths (well above national average)
- Particularly strong performance came in the following subjects: Music, Drama, History and French.





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## Celebrating our successes – A-level

### Headlines:

- 12.3% of all grades awarded were A\*/A
- 34.4% of all grades awarded were A\*/A/B
- Great success with BTEC choices combined with A level choices
- students accepted on to a wide range of university courses at many universities (including University of Oxford) or on to apprenticeship programmes



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## Previous cohort

Full name	Provider name	Course placed
Anastasis	University of Oxford	Medicine
Victoria	University of Oxford	Mathematics
Melody	University of Leicester	Medicine (with a foundation year)
Zantia	UCL	History and Politics of the Americas
Thomas	University of Kent	Law
Neerav	University of Kent	Law
Roksolana	City, University of London	Law
Matthew	Falmouth University	Career Musician
Kapil	Queen Mary University of London	Aerospace Engineering
Peter	City, University of London	Law
Yahya	Lancaster University	Economics (Industry)
Maxim	University of Bedfordshire	Biochemistry
Georgia		Apprenticeship (Law)
Petros -Rigas	University of Brighton	Ecology and Conservation
Koluvuma	University of East Anglia UEA	Film Studies and English Literature
Hailu	University of East Anglia UEA	Law with Criminology
Radoslav	University of Exeter	Computer Science





# St Andrew The Apostle SIXTH FORM

## Previous cohort

Full name	Provider name	Course placed
Karim	Kingston University	Biomedical Science
Alex	Queen Mary University of London	Economics
Orestes	Loughborough University	Politics, Philosophy and Economics
Sarah	Middlesex University	Education Studies
Mihail	University of Surrey	Psychology with Foundation Year
David	University of Greenwich	Computer Science (Artificial Intelligence)
Mario Paval		Apprenticeship
Felix		Apprenticeship (Aeronautics)
Michael		Apprenticeship
Evangelia	University of Roehampton	Classical Studies
James	Middlesex University	Education Studies
Macy		Apprenticeship (Childcare)
Kyriakos	University of Hertfordshire	Business Management with Foundation Degree
Medine	University of Hertfordshire	Psychology
Samuel	Swansea University	Civil Engineering with a Foundation Year
Annie	City, University of London	English
Hani	City, University of London	History
Luigi	Middlesex University	Accounting and Finance with Foundation Year
Theo	Middlesex University	Business Management
Sevaan	City, University of London	History
Sam	Middlesex University	Business Management
Mashal	City, University of London	History and Politics
Miran	University of Essex	Business Economics
Lily	London South Bank University	Law (Criminal Law)



# The Transition

Sixth form is an exciting time in a student's life with new challenges:

- Child to adult
- GCSE to BTEC level 3 / A level
- Discipline to Self-Discipline
- Planning for the Future





## Aims of Our Sixth Form

- To ensure the best possible learning experience for you to be the best that you can be.
- To provide an environment where you are encouraged to achieve academic and personal success.
- To develop your wider skills and talents, ensuring that you are fully prepared for the life that awaits you following Sixth Form.





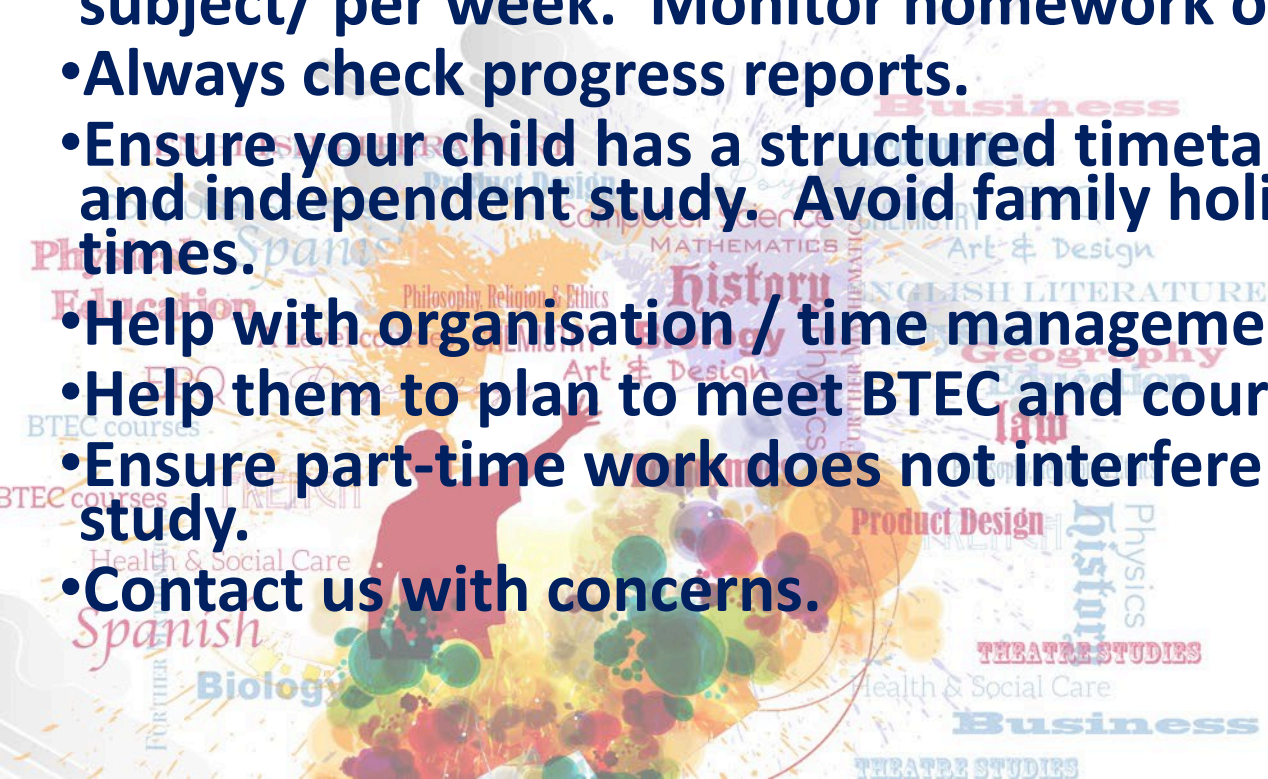
## How We Can Support

- By setting high expectations for academic work and attendance.
- By keeping parents up to date with students' progress via Parents' Evenings and the reporting system.
- By ensuring that all students receive mentoring from their form tutor.
- By putting extra support in place when students are struggling with their wellbeing.
- By informing students of the different options open to them and by advising them on how to make applications for university and employment.



## How You Can Support

- **By knowing your child best!**
- **Ensure excellent attendance and contact us on each day of any absence.**
- **Ensure that work is being done at home - at least 5 hours per subject/ per week. Monitor homework on Bromcom.**
- **Always check progress reports.**
- **Ensure your child has a structured timetable for homework and independent study. Avoid family holidays at crucial times.**
- **Help with organisation / time management.**
- **Help them to plan to meet BTEC and coursework deadlines.**
- **Ensure part-time work does not interfere with school or study.**
- **Contact us with concerns.**





## Who to Contact

- **Ms Fourcade: Assistant Headteacher, Head of Sixth Form**

- **SixthForm@ : Sixth Form Administrator (contact for Year 12 attendance and bursary issues)**

- **Mr Christou: Exams Officer**

- **Sixth Form Tutors – form tutors are the first point of call for parents and students to raise concerns and for careers and university support.**

### Form Tutors:

- **Mrs Koveri - Deputy Head of 6th Form and Y13 Tutor**

- **Mrs Joseph - UCAS Co-ordinator and Y13 Tutor**

- **Mr Lasithiotakis - Y13 Tutor**

- **Mr Pappas - Y12 Tutor**

- **Mrs Athanasiou - Y12 Tutor**

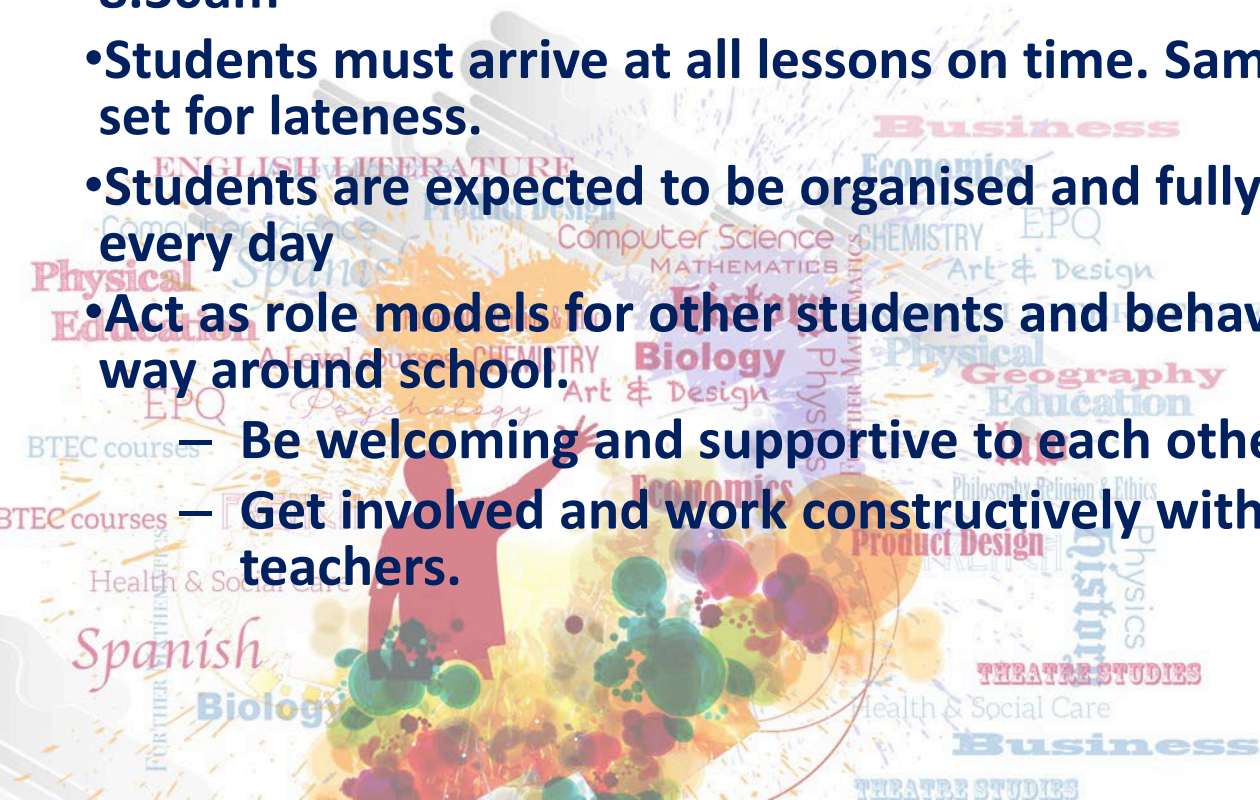






# Expectations

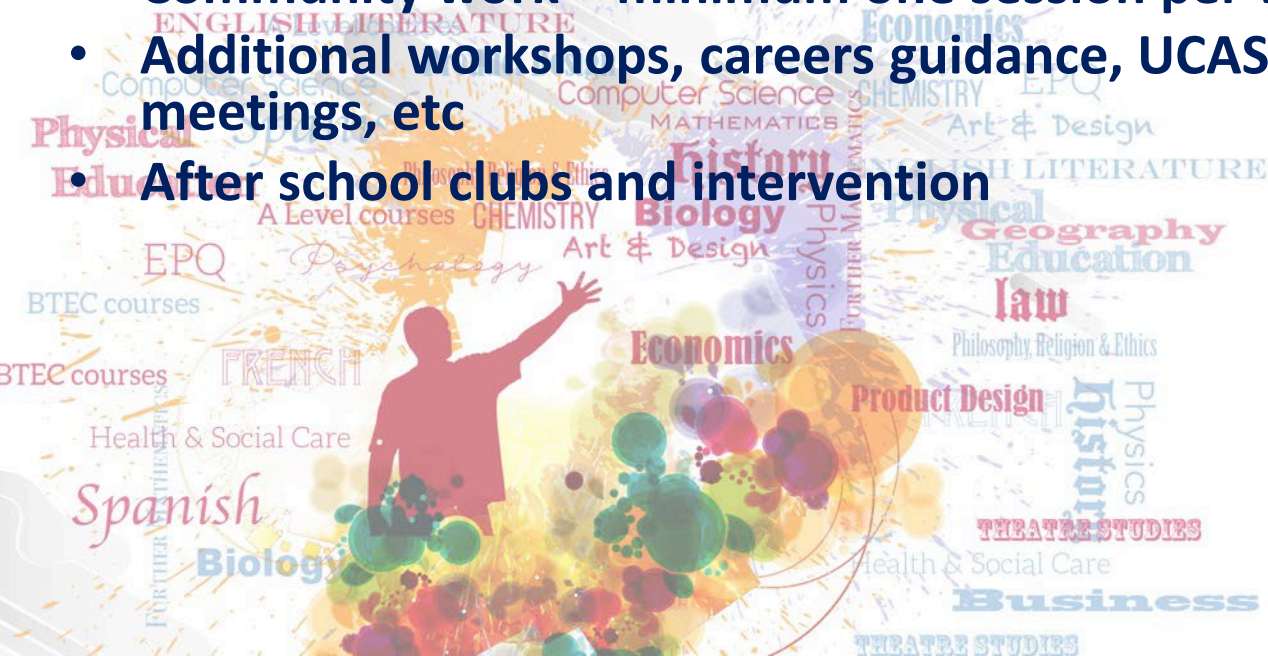
- We all strive for the highest possible attendance – sixth form team to be advised of absences by parent; Leave of Absence form to be returned for planned absence.
- Students must arrive by 8.20am for form time & assembly which start at 8.30am
- Students must arrive at all lessons on time. Same day detention will be set for lateness.
- Students are expected to be organised and fully equipped for learning every day
- Act as role models for other students and behave in a mature and polite way around school.
  - Be welcoming and supportive to each other.
  - Get involved and work constructively with your peers and teachers.





## Year 12 Timetable

- **Assembly – every Monday at 8.30am**
- **Form Time – every Tuesday to Friday at 8.30am**
- **Careers meetings – yearly with Lead Careers Adviser**
- **Subject lessons – 6 lessons / week / subject**
- **Study sessions – 6 sessions per week**
- **Community work – minimum one session per week**
- **Additional workshops, careers guidance, UCAS and personal statement meetings, etc**
- **After school clubs and intervention**





## Dress code

- The intention of the Sixth Form dress code is to maintain the smart appearance of the lower school years but allow a degree of flexibility, in acknowledgement of the progression towards higher education or the world of employment.
- The Sixth Form dress code is business wear, preparing students not only for your studies but also for life beyond school.
- Full details are available on our school website.

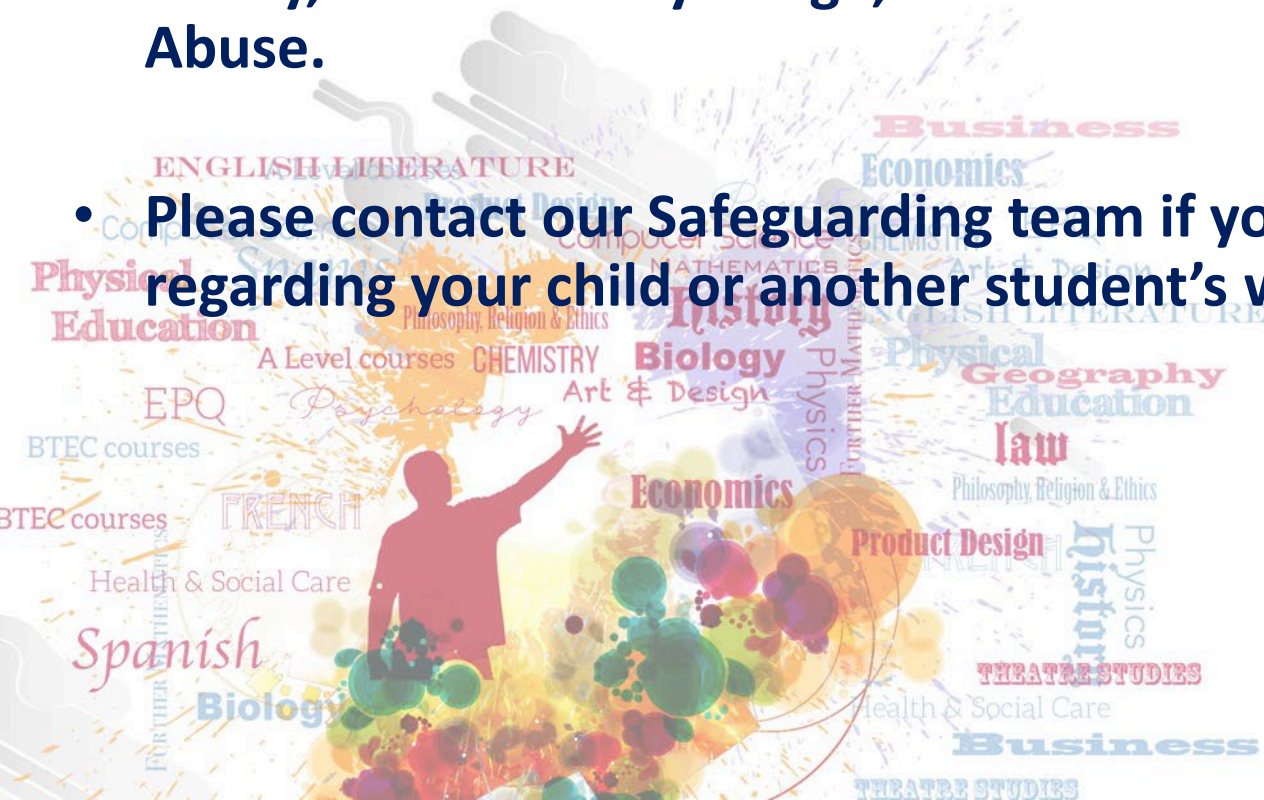




# Safeguarding

- Our key priority is to ensure students are feel and are safe. We will continually educate students on keeping safe. Topics covered include: Harmful Sexual Behaviour, Consent, Online Safety, Positive Body Image, Discrimination, Abuse, Substance Abuse.

- Please contact our Safeguarding team if you have ANY concerns regarding your child or another student's wellbeing.

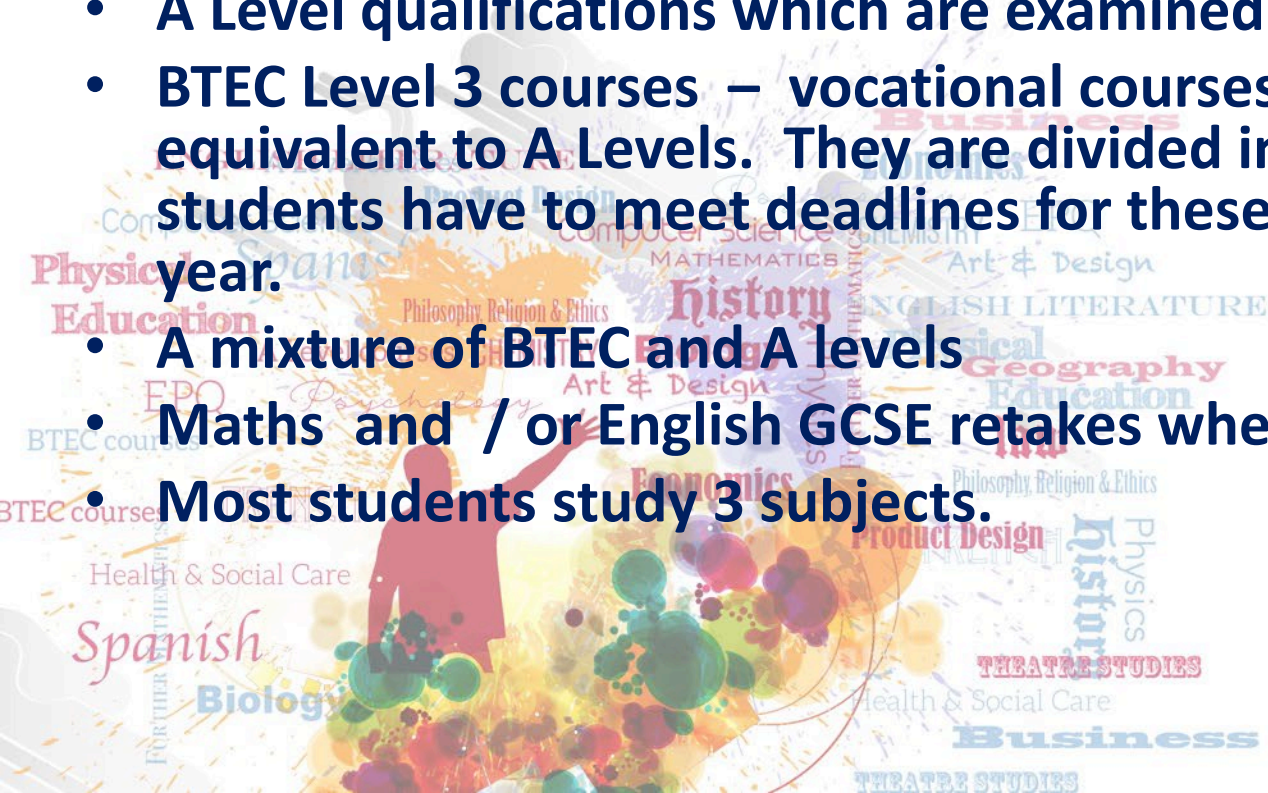




## Sixth Form Qualifications

**Sixth Form students are in Key Stage 5, studying Level 3 / A Level Qualifications. For example:**

- **A Level qualifications which are examined at end of year 13.**
- **BTEC Level 3 courses – vocational courses which are equivalent to A Levels. They are divided into units and students have to meet deadlines for these throughout the year.**
- **A mixture of BTEC and A levels**
- **Maths and / or English GCSE retakes where needed**
- **Most students study 3 subjects.**





## Key Dates

- **Course suitability tests – Starting 19 September**
- **GCSE re-sits – November**
- **Y12 Parents evening – 24th November**
- **GCSE Certificate Evening – 1st December**
- **Sixth Form Open Evening – Year 12 students are expected to support this event – 8th December**
- **Curriculum Enrichment Day 1 – 8th December 2022**
- **BTEC Public Exams – January 2023 for Y12**
- **BTEC Public Exams – May / June 2023 for Y12/13**
- **Year 12 Mock exams – Starting 5th June 2023**
- **Year 12 Reports – 20th July**
- **Curriculum Enrichment Day 2 – tbc**
- **Curriculum Enrichment Day 3 – tbc**
- **Year 12 UCAS Trip – tbc**
- **Work Experience Week – July 2023**



## Frequently Asked Questions

Does my child sit AS exams?

**•No, although it may be an option for Y13 students struggling with the full A level.**

Should my child take 3 or 4 subjects in Y12?

**•It depends on what is right for the individual student. Most students take 4 subjects in year 12 and 3 in year 13. Students need to gain at least a D at end of Y12 or a pass in all their BTEC units to form an appropriate basis to succeed in Y13.**

Are there any exams in BTEC subjects?

**•Yes. Although BTEC subjects are generally more coursework based, students must pass an exam to pass the overall course.**

Can my son or daughter improve BTEC units coursework?

**•Students are given feedback on coursework. However, this is dependent on their meeting deadlines for handing in first drafts.**



## Mobile Devices

**Sixth Form mobile phone policy is different to the rest of school:**

- Phone use only permitted in the Sixth Form areas.
- No phones to be used in common school areas (corridors, canteen)
- No earphones/headphones
- Use of mobile phones during lesson time is prohibited - this applies even if you are in an independent study period, unless granted permission by the teacher.

**- Failure to follow these guidelines will result in the phone being confiscated until the end of the day**

**- Persistent failure to follow the school policy will result in parents or carers having to collect phone from reception.**

**- Home Study privileges will be removed for students who repeatedly fail to adhere to this policy.**





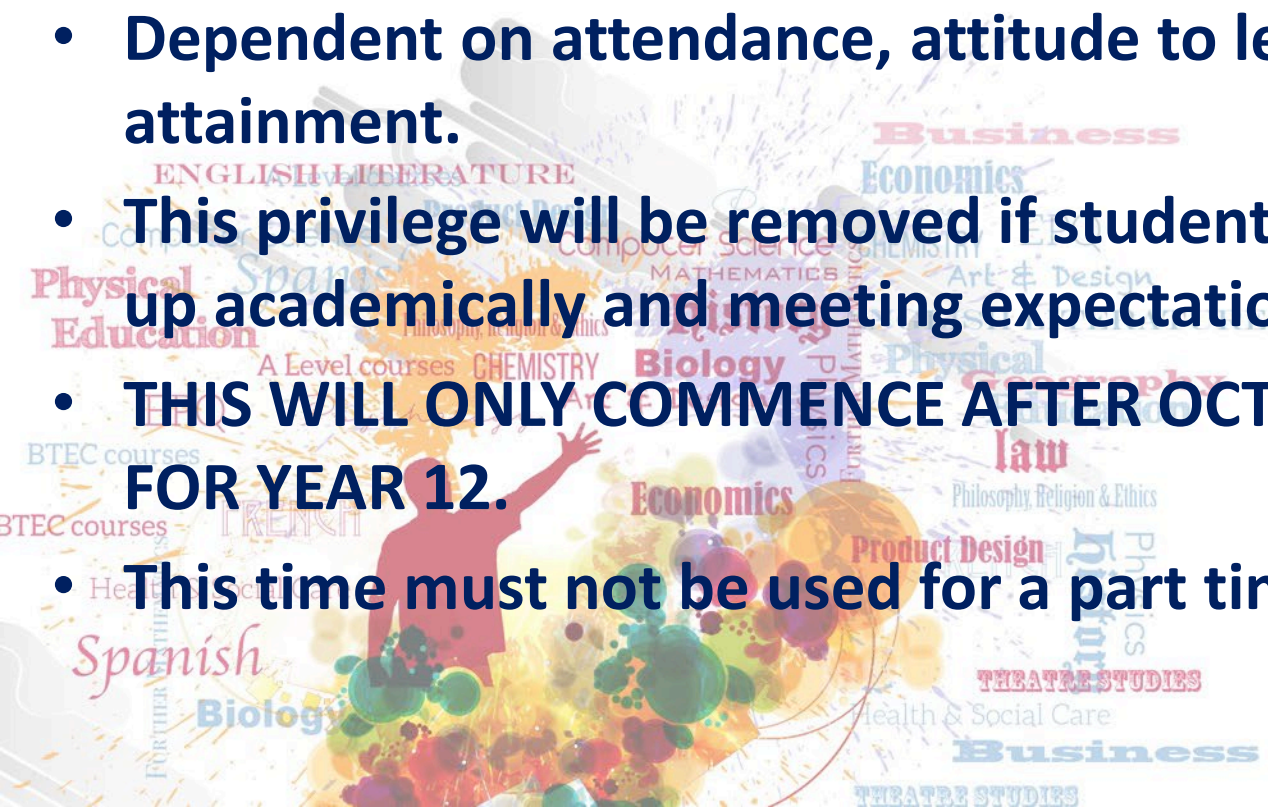
## Communication and ESafety

- Students must ensure they use the internet safely and appropriately according to the school's safeguarding policy.
- All email contact between students and teachers must be via the school email system.
- All students have an email address and access to Team.
- Students and teachers should never share personal mobile numbers or communicate via social networking using personal accounts.
- Wifi is available for Sixth Form students.
- All internet/IT use is monitored.



## 'Negotiated Study'

- Students who do not have a lesson period 5-6 will be able to apply for permission to leave at lunch time and study from home.
- Dependent on attendance, attitude to learning and attainment.
- This privilege will be removed if students are not keeping up academically and meeting expectations.
- **THIS WILL ONLY COMMENCE AFTER OCTOBER HALF TERM FOR YEAR 12.**
- This time must not be used for a part time job.





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## UCAS

- Tailor-made programme to support students through the UCAS university application process.
- Personal statement guidance
- Course choices
- Guidance for application.





## Opportunities – Extra Curricular Activities

- PE clubs
- External speakers
- University visits / talks
- Debating club
- Chess club
- Choir and music club
- Leadership Team
- House Captain / Deputy
- Subject prefects
- Well-Being Advocates
- Tutoring younger students
- Reading support groups

You can find more information on opportunities on the school's website/speaking to the sixth form team.





# Super-curricular

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THE OUTREACH  
PROGRAMME



PRESENTATIONS  
AND COMPETITIONS



OTHER EVENTS



## Outreach programme: Aim high

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In our school we take full advantage of the time spent in form with the aim to support students:

- to develop their skills
- to be informed about opportunities that can enhance their knowledge
- to support them in achieving their aspirations

We are working closely with:

- **The London Outreach Officer, Gonville and Caius, Cambridge, and**
- **The Admissions and Access Manager, Christ Church, University of Oxford**



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# Cambridge Higher Aspirations Scheme

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**Introduction to Cambridge Higher Aspirations Scheme (CHAS) event for year 12 students in link boroughs and counties.**

The CHAS is a scheme for able students in year 12 who have the potential to progress to competitive degree courses. Students will commit to attending a series of subject focused supervisions that will run between December 2022 and May 2023.

**Deadline:** 21 October 2022.



# STEM SMART

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**STEM SMART** offers sustained academic support across years 12 and 13 (17 months) to students studying maths and science subject.

**From January 2023 through to May 2024 students would expect to attend the following:**

## **Phase 1**

Consolidating Knowledge and Building Problem-Solving Skills

## **Phase 2**

Preparing for Application to Competitive Universities

## **Phase 3**

Securing Strong Examination Performance and Achievement





## Christ Church *Horizons* programme

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At the end of the programme students are invited to a graduation ceremony (in May) and they are treated to a visit to the Oxford Science History Museum.





# Trips to Oxford and Cambridge/ Workshop

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- **Last year, fourteen Y12 students completed were selected through an internal application process and attended an inspiring day-trip to Oxford.**

The trip included:

- A higher education explained talk
  - A Q&A with current undergraduates
  - A tour of Christ Church College
  - A visit to the Oxford Science History Museum
- **Last year, a trip to Cambridge was also organised for the Y13s.**
  - **A workshop on super-curricular and personal statements was delivered to the Y12s by the London Outreach Officer. Another workshop on interviews involved the Y13s students.**



# Early Birds scheme: How to make great applications



- **Explore** (a free interactive digital outreach portal based on Big Questions that can challenge the students' thinking)
- Royal Institute's Mathematics Masterclass
- University College's **Staircase 12** (super-curricular suggestions by subject group)
- AMSP Senior Team Maths Challenge/UKMT Senior Maths Challenge
- Reading books, journals/ listening to podcasts, radio series ('A History of the World in 100 Objects') etc.
- MOOC (Massive Open Online Course) on Law
- Oxford Online Maths Club
- Caius Explore 2022
- Summer schools
- Visit a museum/gallery

**Extra-curricular activities:** Music, athletic competitions and achievements in arts/sports.

## Super-curricular activities:

**Activities that students pursue outside of their normal schoolwork that are still related to their academic interests.**

## Why do super-curricular matter?

- They are enjoyable challenges.
- They indicate your passion for your subject.
- A guarantee for potential performance over the next few years in the university.
- They help students to demonstrate the skills and qualities that universities are looking for.



## What's next for our students?

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- Keep a log/journal of your super-curriculars.
- Evaluate each of your super-curriculars.
- Link them to other resources within the same topic/genre.
- Start a book club or a discussion group.
- Discuss your subject with family and friends; develop your communication skills.



## Success stories

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- ❖ Medicine, University of Oxford
- ❖ Maths, University of Oxford
- ❖ Medicine, University of Leicester (with a foundation year)
- ❖ More and more students of STA secure a place in Russell Group Universities such as UCL, Queen Mary University of London, University of Exeter, other prominent universities across the country and colleges of the federal University of London (e.g. City University).



# Presentations

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All Y12s (and Y13s) are strongly encouraged to give short talks and presentations on a subject, a topic, an article, a podcast etc. that will be part of their personal statement.

## **Examples:**

- 'The Digital Election: How social media is reshaping UK democracy'
- 'How to cope with anxiety'
- 'Gaming and its psychological implications'
- 'The decline of coral reefs and the ecological impact to ocean life'



# Competitions

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**Durham University  
Economics Society  
Essay Competition**



**STEM  
COMPETITIONS**

**Hertford College University of  
Oxford**

**Unsung Heroes of Science  
video competition now open**



**Caius Explore 2022**



**The Gresham Competition: an oracy  
competition for Year 12 - entries by 15  
November**

**University of Cambridge:  
R.A. Butler Prize for Essays in Politics and International Studies**



# Other events

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*Online Lessons  
from Auschwitz*

**Barnet Education  
and Learning  
Service Advisor**

**Work-experience week**

**Support for Medical  
students**  
*Medify*

**STA is an Exam Centre for  
Admissions Tests**

**SIXTH FORM  
NEWSLETTER**  
  
*CULTURE CALLS*

**Dedicated  
Interview Practice  
for  
OXBRIDGE  
CANDIDATES and  
MEDICAL  
STUDENTS**



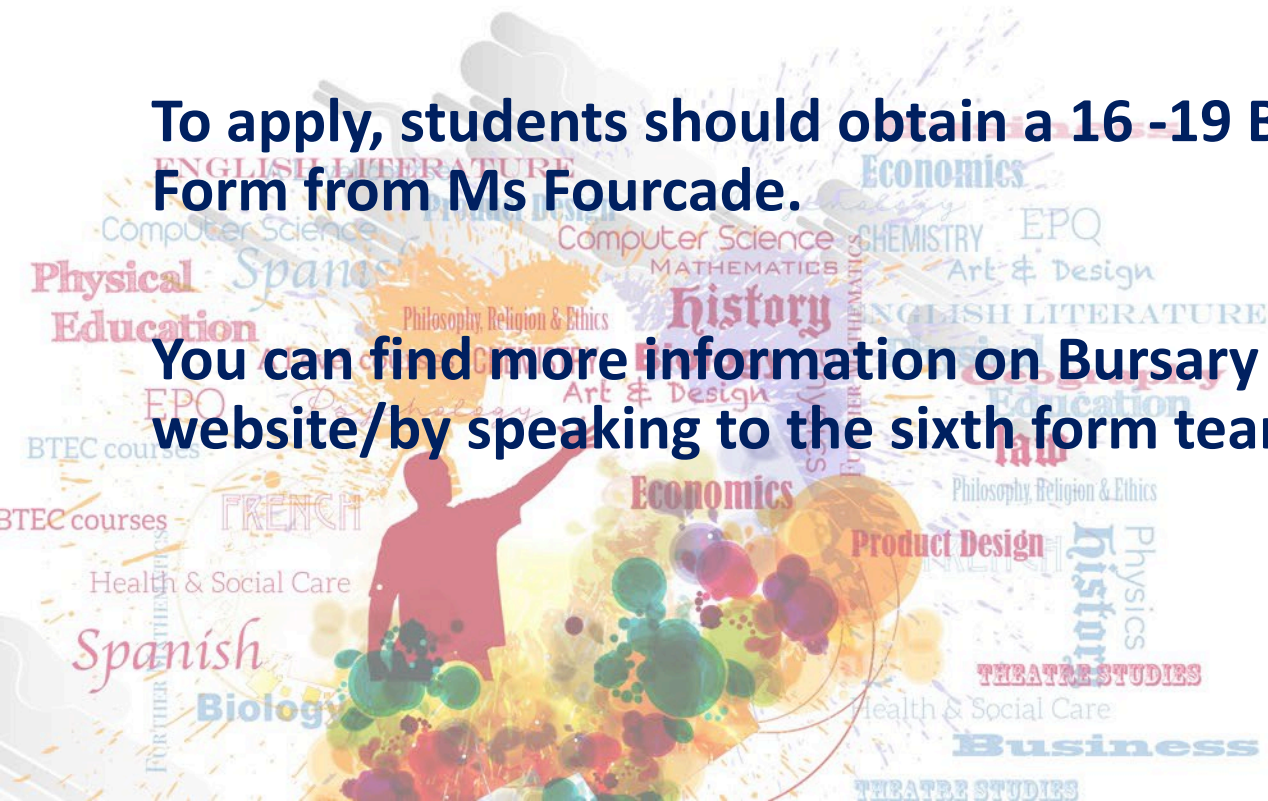


## Additional Financial Support - Bursary

The bursary fund can be used to support students with their studies, in a way to suit their individual needs.

To apply, students should obtain a 16 -19 Bursary Application Form from Ms Fourcade.

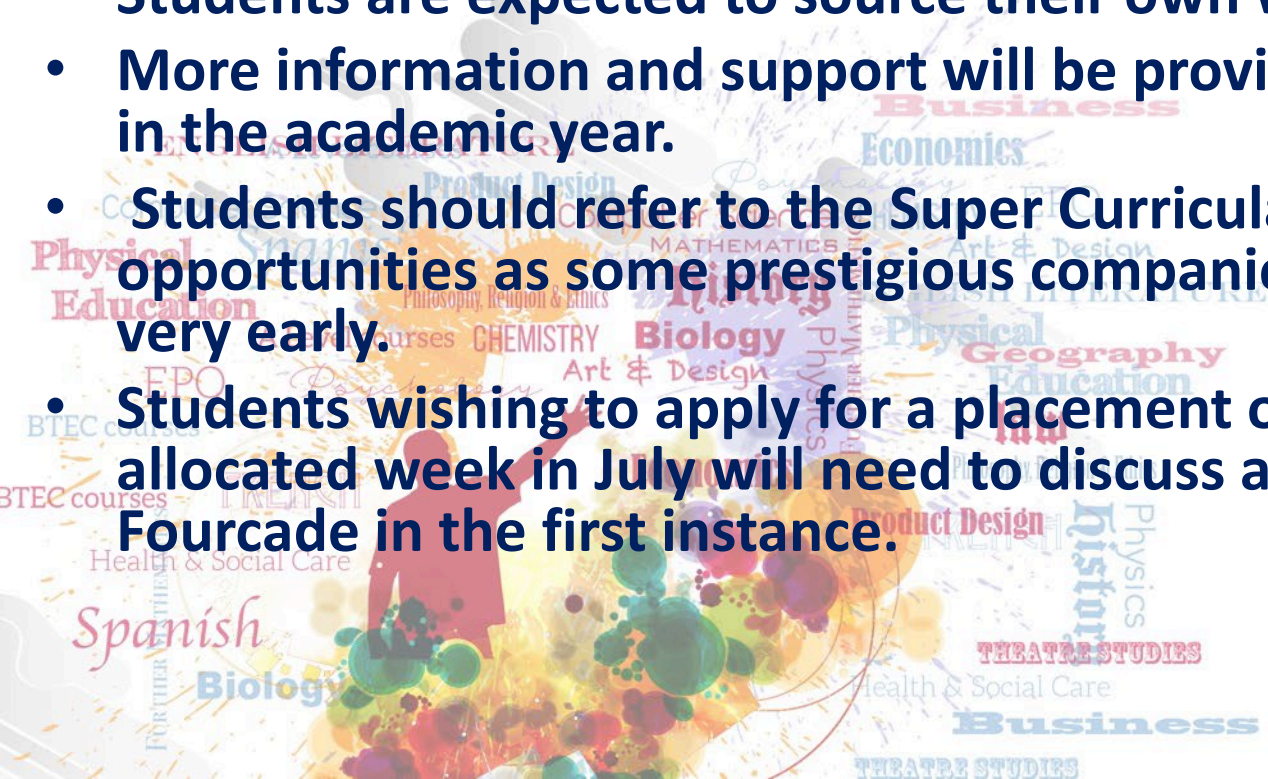
You can find more information on Bursary on the school's website/by speaking to the sixth form team.





## Year 12 Work Experience

- All Year 12 students are required to complete a work experience placement.
- Students are expected to source their own work placement.
- More information and support will be provided to students later in the academic year.
- Students should refer to the Super Curricular bulletin for opportunities as some prestigious companies advertise positions very early.
- Students wishing to apply for a placement outside of our allocated week in July will need to discuss applying with Ms Fourcade in the first instance.





## Supporting Careers

A range of useful guides and websites are available for Parents providing support for both university and apprenticeship applications.

[Success At School](#) - This year's Parents University and Apprenticeship Guides have been designed to help parents support their children in making informed decisions about their future.

➤ [CareerMap](#) - Careermap provides a wealth of high-quality career information and qualification guidance.

➤ [Amazing Apprenticeships](#) - Monthly Parent magazine allowing you to support your child to search and apply for apprenticeships.





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Thank you!

- If you have any questions, please contact your child's Form Tutor or Head of Sixth Form.

- Refreshments are available in the canteen.

