

# St Andrew the Apostle Greek Orthodox School



Ever to Excel



Dear Parents/Carers,

Welcome back to our second autumn term following a short break. I sincerely hope you managed to have a good half term week and some much needed rest.

By now, you will no doubt be aware that the Prime Minister has announced a second national lockdown which started on 5th November. It will last until early December at least. In this second lockdown nurseries, schools, colleges and universities are to stay open in the interests of children and young people's education and well-being. As per government instruction, St Andrew the Apostle School therefore expects to remain open to all students through the lockdown, unless there is further instruction issued from the government at any time.

Since the announcement on Saturday, the Government have now published some significant changes to the arrangements by which students are allowed to continue to attend school during the lockdown period (initially 5<sup>th</sup> November – 2<sup>nd</sup> December 2020). These take the form of a number of additional restrictions. Although the short notice is challenging, we welcome these measures as increased safety precautions for the benefit of all those in the St Andrew the Apostle School Community. Please do share with your son / daughter this information and discuss with them the importance of compliance with these new restrictions.

- All students and adults (apart from those who are medically exempt) **must wear face coverings** on school buses and transport.
- All students, staff, and visitors (apart from those who are medically exempt) **must wear face coverings** in corridors, the canteen, communal areas, queues and when moving between lessons and around their bubbles. This covers any times when social distancing cannot be maintained, including on arrival at school and when leaving the school site at the end of the day (even if these routes are outdoors).

Essentially this means that face coverings can only ever be removed when in lessons, when eating or drinking or at break and lunchtime when in large outdoor areas in which students are well spaced out.

## Exemptions

Some individuals are exempt from wearing a face covering. The full guidance for exemption can be found: <https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

With reference to our school, this broadly covers:

- People who cannot put on, wear or remove a face covering because of a medical, physical or mental illness or impairment, or disability.
- Where putting on, wearing or removing a face covering will cause severe distress.

## Compliance

**At School:** I am afraid, parents and other visitors will not be permitted to access the school site if not complying with the arrangements above.

If a student refuses to follow the rules on face coverings, we will treat this as a serious disciplinary issue as there is a threat to the safety and welfare of others at the school.

## Further Help

There is guidance on how to make a face covering if your son or daughter does not already have one. <https://www.gov.uk/government/publications/how-to-wear-and-make-a-cloth-face-covering/how-to-wear-and-make-a-cloth-face-covering>

If you would like any further information or clarification on any of the above, please do contact me via email: [headteacher@standrewtheapostle.org.uk](mailto:headteacher@standrewtheapostle.org.uk). For immediate advice, please contact the relevant year team for your son and daughter via email: [admin@standrewtheapostle.org.uk](mailto:admin@standrewtheapostle.org.uk)

## Remote Learning from home using Microsoft Teams

A reminder that students will arrive at the later time of 11.00am on Tuesday 10<sup>th</sup> November. This is to allow students as well as staff to test the MS Teams software we are using in the event of students or staff required to self-isolate.

A detailed letter outlining arrangements as well as a step by step guide on how to log onto Microsoft Teams was sent out to all parents via email on Wednesday 4<sup>th</sup> November. I would be most grateful if you would kindly remind yourselves of the contents of that letter and assist your son/daughter in preparing for our test-run of MS Teams on Tuesday 10<sup>th</sup> November.

## Sixth Form Virtual Open Evening – Tuesday 17<sup>th</sup> November - 6.00pm

Unfortunately, we cannot invite you to our fantastic Sixth Form currently, so we are going virtual! Please do join us for our virtual Open Evening event for prospective Year 11 pupils and parents on the 17<sup>th</sup> November at 6.00pm. This event will introduce you to the many subjects on offer and also give you the opportunity to ask in depth questions about the subjects you are thinking of studying at Sixth Form level.

The evening will also include brief presentations introducing you to our new Sixth Form with a live Q&A session. There will be plenty of information on our broad and balanced curriculum available from staffing leads, as well as first-hand experiences from our current Sixth Form cohort.

We look forward to hearing from you again, but in the meantime, please do remember to follow St Andrew the Apostle School on Facebook and Twitter where you will find regular updates of the wonderful opportunities and activities taking place.

Please do check our website for details of how to log on and join us live via Microsoft Teams on Tuesday 17<sup>th</sup> November.

Finally, as the nights are drawing in please can you take some time to remind your son/daughter of the need to be more alert and follow the **Staying Safe** and **Stranger Danger** rules.

### 9 ways to be safe while walking to school

1. Look both ways and use zebra crossings.
2. Never assume drivers can see you. Be alert and make eye contact with the driver.
3. Look left, right and left again before crossing the street.
4. Eyes up, phones down.
5. Walk in a group.
6. Walk on pavements or paths.
7. Cross with an adult.
8. Be a good role model.
9. Be visible.

### Stranger danger

- Never stop to talk to anyone on the way to school or going home from school.
- Ignore any drivers who might slow down to speak to you.
- Never accept a ride from anyone that is not expected to take you home.
- Always tell a trusted adult if something has happened that upsets you or makes you feel uncomfortable.

We are back into the cycle of events moving quickly and national guidance being released in very short order. Despite this, I do welcome the changes which have been brought in to allow schools across the country to remain open. As ever, I know that students, staff and visitors will ensure that we comply fully with these measures to protect ourselves, each other and our families and loved ones.

Thank you as always for your unwavering support and I hope that you all remain safe and well in these difficult times.

God Bless and give us all strength and courage to persevere during these difficult times.



Michael Vassiliou  
Headteacher - Acting

# St Andrew the Apostle – Thoughts for the Week



Bible Readings and Prayers for this time:

## Psalm 12

Help, LORD, for no one is faithful anymore;  
those who are loyal have vanished from the  
human race.

Everyone lies to their neighbor;  
they flatter with their lips  
but harbor deception in their hearts.

May the LORD silence all flattering lips  
and every boastful tongue—  
those who say,  
“By our tongues we will prevail;  
our own lips will defend us—who is lord over  
us?”

“Because the poor are plundered and the  
needy groan,  
I will now arise,” says the LORD.  
“I will protect them from those who malign  
them.”

And the words of the LORD are flawless,  
like silver purified in a crucible,  
like gold refined seven times.

You, LORD, will keep the needy safe  
and will protect us forever from the wicked,  
who freely strut about  
when what is vile is honoured by the human  
race.



Dear Heavenly Father,

We enjoy positive results and favourable comments  
when we do good. But there are many times that  
we do good or take a position, in accordance to the  
Bible, that results in our being ridiculed, mocked  
and even persecuted.

Would You enlarge the importance of eternity in  
our hearts so that we don't become weary of doing  
good and always expect reward here and now.

Help us to remember, in many instances, the  
proper time that we reap a harvest will not be on  
this side but on the other side of eternity. Above all,  
remind us through Your Holy Spirit, that we choose  
to do good because it pleases You.

May the fulfilment of pleasing You be of much  
greater importance than pleasing or impressing  
those among us. We pray this in Jesus' name.  
Amen.

## Theme for the week – Week beginning 9<sup>th</sup> November

Theme of the week	Key Dates/Events	Bible Quotation	Inspirational Quotation	Questions to consider
Respect: The value of honouring the sacrifice of others	9th November – <b>World Freedom Day</b> 11th November – <b>Remembrance Sunday/Day</b> 13th November – <b>World Kindness Day</b> 14th November – <b>Diwali (Hindu)</b>	“Greater love has no one than this, to lay down one’s life for one’s friends.” – <b>John 15: 13</b>	"They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. / At the going down of the sun and in the morning, We will remember them." - <b>Laurence Binyon</b>	Have you ever given up anything for someone? How much do you demonstrate gratitude for the sacrifice others have made? How are you marking Remembrance Day this year?

## Sixth Form Updates



Personal Attention + Relationships = Progress

You are invited to come along to our virtual open evening where you can meet our staff and learn about our exciting range of A level and other Level 3 courses for enrolment in September 2021.

Join us on Tuesday 17<sup>th</sup> November 2020 at 6:00pm.  
Access via the link on:  
[www.standrewtheapostle.org.uk](http://www.standrewtheapostle.org.uk)



St Andrew The Apostle  
**SIXTH FORM**

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### Sixth Form Open Evening – Tuesday 17<sup>th</sup> November 2020

Do please look out for our sixth form opening evening, which will be a virtual event. This will be an opportunity to learn more about what we offer at our Sixth Form. Following on from the excellent results achieved by our first year 13 cohort. Further details will follow via this newsletter as well as our school website.

## Maths Department

The maths department would like to congratulate **Zafirah (10S)**, **Antal (10T)** and **Karim (10I)** for their outstanding test results in term 1. These students have worked incredibly hard this term and have shown to be exceptional mathematicians. We look forward to witnessing their continued achievements in maths in the future.



## English Department – GCSE Revision Cards

As a department we have been immensely proud of how hard Year 11 have been working in the lead up to the mock examinations. They have proven their dedication to English through completion of two full practice past papers in class, as well as the continual planning and completion of timed exam responses. Their sheer resilience since coming back to school in September has been outstanding and we know their hard work will reflect in the mock examinations. Just a reminder that in English they are completing three papers:

- Paper 1: English Language (19<sup>th</sup> November)
- Paper 2: English Language (23<sup>rd</sup> November)
- Paper 1: English Literature (24<sup>th</sup> November)

We wanted to share some useful and visual ways to aid students with their revision. See below for examples of some revision cards. This is particularly helpful when it comes to learning quotations for the Literature texts they are studying.

If any of our super Year 11 students have any revision cards/notes they are particularly proud of then please share these with your English teacher!

Also, see below for two key revision websites to support with revision of key texts and for access to further past papers:

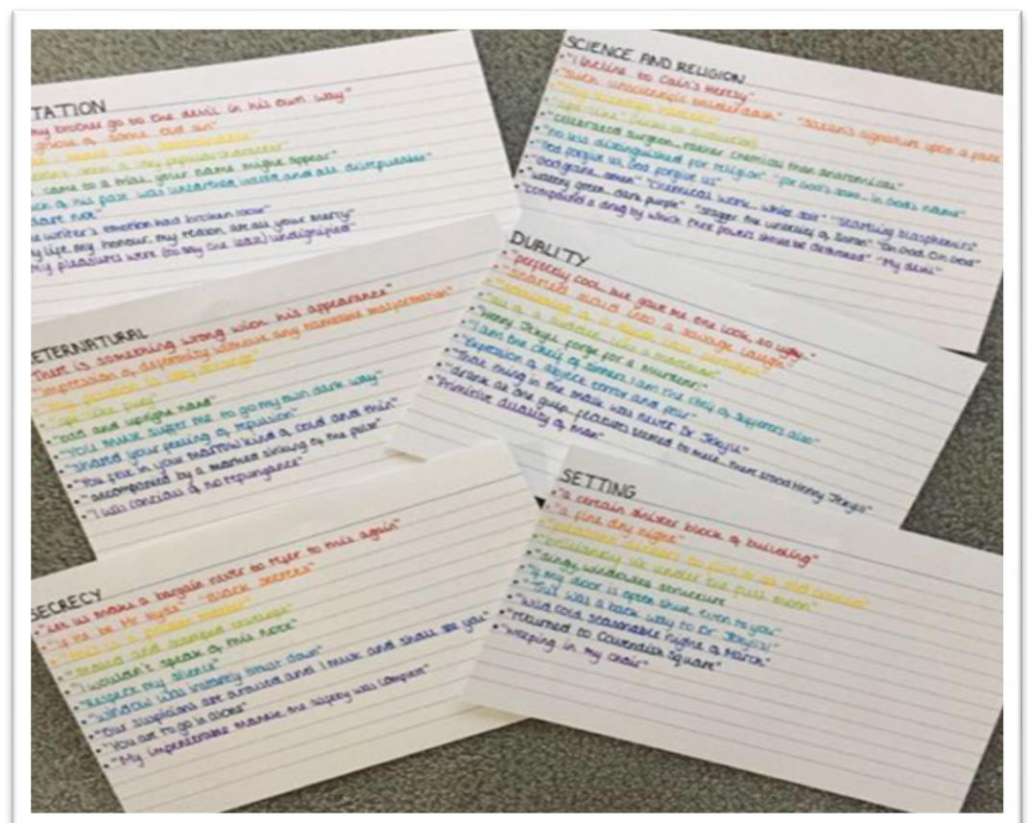
<https://www.bbc.co.uk/bitesize/examspecs/z2whg82>

<https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level>

Class Charts is our main platform for uploading revision materials, so students need to continual to utilise that.

Good luck to our students, we know they will ever excel.

### English Department



# ROMEO MONTAGUE

**SOLITARY**  
"Away from light steals home my heavy son, And private in his chamber pens himself."

**STUBBORN**  
"I'll go along no such sight to be shown, But to rejoice in splendour of my own"

**SENSITIVE**  
"Is love a tender thing? It is too rough, too rude, too boisterous, and it pricks like thorn"  
"Beauty too rich for use, for earth too dear!"

**PRESCIENT**  
"I dreamt my lady came and found me dead — Strange dream that gives a dead man leave to think!"

**SENSIBLE**  
"Tybalt, Mercutio, the prince expressly hath forbidden bandying in Verona streets"

**INSIGHTFUL**  
"Love is a smoke made with the fume of sighs... a madness most discreet... a choking gall, and a preserving sweet."  
"... touching hers, make blessed my rude hand"

**WORSHIPS JULIET**  
"It is the east, and Juliet is the sun"

**WILLING TO MAKE SACRIFICES**  
"I take thee at thy word: Call me but love, and I'll be new baptised; Henceforth I never will be Romeo"

**DESIRES PEACE**  
"Gentle Mercutio, put thy rapier up"

**VENGEFUL**  
"Alive, in triumph! and Mercutio slain! Away to heaven, respective lenity, and fire-eyed fury be my conduct now!"

**HAS THE CAPACITY TO MURDER**  
"(Juliet:) Beautiful tyrant!"

# THEMES

**COMMUNITY + RESPONSIBILITY** CONTEXT LINK: THE GOVERNMENT  
The role of Inspector Goole is to point out how each of the main characters are responsible for Evil Smith. He acts as a voice for Priestley's socialist view: people in society are responsible for each other and if the privileged classes continue to pursue self interest, the result will be disaster. He believes in the spirit of society, the wealthy exploit the poor. The Inspector's final speech is a key part of the play that sums up our responsibility in a community.  
"We are members of one body. We are responsible for each other."

**CLASS SYSTEM**  
EVA SMITH + EDNA → symbols of the working class  
BIRLINGS → middle class, Sybil is Arthur's "social superior", Arthur is "new money".  
CROFTS (GERALD) → upper class, "old money"  
Arthur Birling believes the class system is inevitable order of things, and believes there is a natural hierarchy that applies to nations: Russia "will always be behindhand, naturally".  
INSPECTOR GOOLE → seems classless, is unimpressed by Arthur Birling's claims to social importance.

**GENDER** CONTEXT LINK: THE ERA  
EVA SMITH → used to show how women had less opportunities in the workplace.  
ALDERMAN MEGGARTY → assumes it is acceptable to make advances on her in the public bar, whether she welcomes them or not.  
MRS. BIRLING → believes it is women's role to support her husband's career. She tells Sheila that she will have to accept their men with important jobs are often preoccupied with them (like Gerald 'last summer')

**THE GENERATION GAP**  
OLDER GENERATION → Gerald, Arthur, Sybil  
Arthur Birling doesn't regard Eric's views as worthy of consideration. Mr. and Mrs. Birling think all their matters are involving a public scandal that will damage their reputation. They haven't learnt a lesson. Gerald tries to dismiss the event, and suggest he and Sheila carry on as before.  
YOUNGER GENERATION → Eric, Sheila. The younger generation feel they must accept responsibility. The Inspector says the young ones are more impressionable, which suggests they're more open to moral improvement, and their actions help the future lies with the younger generation.

**TIME** CONTEXT LINK: ETERNAL REVENGE  
ARTHUR'S PREDICTIONS → The play was written in 1945, but set in 1912. As a result Priestley was drone dramatic irony - and Arthur's inescapable predictions say down on all his opinions. This creates a negative view on the capitalist.  
FLASHBACKS → all the key events in the play have already happened (the retrospective technique).  
ENDING → did the prediction exist? Was he making a prediction?

## D&T & Art Christmas Competition

Enter the DT and Art Competition and win a chance to be in the St Andrews Christmas card 2020!



The poster features a festive background with a string of colorful lights at the top. On the left, a green Christmas tree is decorated with lights and ornaments, with the words "Christmas Card Competition" written in a stylized font. Below this, the text reads: "The DT & Art Department present... St Andrew the Apostle Christmas Card Challenge! Enter our Create a Christmas Card Challenge and your design could become our school's Christmas card for 2020!" A red tag on the right lists requirements: "What it needs to include: • It needs to be a card. (A5) • A Christmas message to be written inside. • A Christmas character (i.e.: Jesus, Father Christmas, Rudolf). • Must be decorated with pretty Christmas images (I.e.: presents, a Christmas tree, snowmen). • A wish for what you hope for 2021. • Be creative and let your imagination run free!!!!!!". At the bottom right, there are illustrations of a snowman, a teddy bear, and Santa Claus with a gift box.

**Deadline:** Entries need to be passed to Mrs Ayres (Head of DT & Art) by Monday 9<sup>th</sup> November 2020

## Literacy Writing Competition – ‘The 500 Word Malala Yousafzai Competition’

Connected Creatives: Young Voices Matter is delighted to announce the launch of ‘The 500 Word Malala Yousafzai Competition’ to celebrate International Literacy Day for Key Stage 3 & 4 pupils.

[Connected Creatives](#) is an Ed Tech platform working with schools and teachers, to allow young people to be creative, self-publish and share their creative outputs (short stories, graphic novels, poems, journals) in a safe space with teachers, peer groups and the wider online community.

**The Competition is FREE TO ENTER**

We are launching The 500 Word Malala Yousafzai Competition to celebrate and empower young people to self-publish their creative writing.

This is a unique creative writing competition. Once the competition has closed, pupils will vote for their favourite piece, through an interactive voting system on the **Connected Creatives** platform. The four pieces with the highest pupil votes will be the competition winners for 2020.

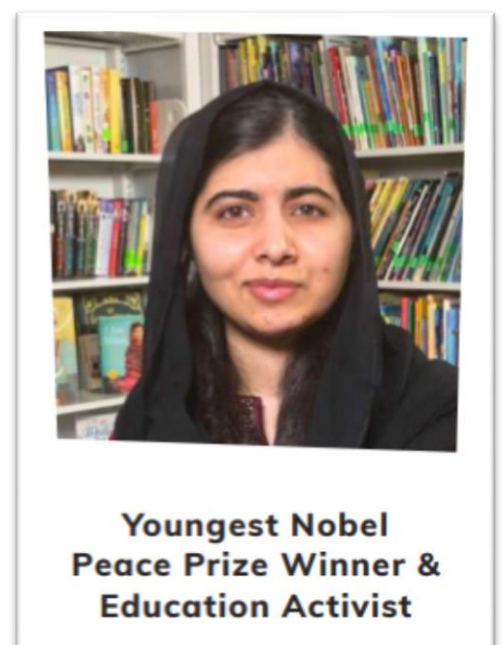
**Here are the key dates:**

Competition launch: **8<sup>th</sup> September 2020**

Writing/closing deadline: **16<sup>th</sup> November 2020**

Live pupil voting opens: **1<sup>st</sup> – 15<sup>th</sup> December 2020**

Winners and shortlist announced: **17<sup>th</sup> December 2020**







HM Government



# NATIONAL RESTRICTIONS

**5 NOV - 2 DEC**

You must stay at home

Only leave home for food, medical reasons, exercise, education or work

You must work from home if you can

Avoid travel unless essential

Schools and essential shops will remain open

Remember: wash hands, cover face, make space

## COVID-19 PREVENTION

### Wash your hands to prevent Coronavirus

Wash your hands with soap and water for 40 seconds, or an alcohol-based hand rub regularly throughout the day.

**Here are five key moments at school:**



When you arrive at school



Before eating food



After touching surfaces



After embracing others



Before you leave school and when you get home

## Future Events for the Diary

<u>Week 10</u>	<u>Key Events</u>
Monday 9 <sup>th</sup> November	Christmas Card Deadline
Tuesday 10 <sup>th</sup> November	
Wednesday 11 <sup>th</sup> November	
Thursday 12 <sup>th</sup> November	
Friday 13 <sup>th</sup> November	

<u>Week 11</u>	<u>Key Events</u>
	<i>Y11 Mock Week Exams Begin</i>
Monday 16 <sup>th</sup> November	
Tuesday 17 <sup>th</sup> November	6 <sup>th</sup> Form Open Evening
Wednesday 18 <sup>th</sup> November	
Thursday 19 <sup>th</sup> November	Y11 Mock Exams
Friday 20 <sup>th</sup> November	Y11 Mock Exams